AP Human Geography Syllabus

Instructor: Mr. Sosebee Website: http://mrsosebeehistory.weebly.com Email: jsosebee@wcpss.net Tutorials: Friday during Hot Lunch Tutorials

The purpose of AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscapes analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.

Units of Study:

I. Geography – It's Nature and Perspectives V. Industrialization and Development

II. Population VI. Cities and Urban Land Use

III. Political Organization of Space VII. Cultural Patterns and Processes

IV. Agriculture and Development

Grading Policy

Quarter Grades	Final Grades	Grading Scale
Major Grades – 50%	Quarter 1 or $3 - 40\%$	A: 90-100
Minor Grades – 40%	Quarter 2 or $4-40\%$	B: 80-90
Map Quizzes – 10%	Teacher Made Exam − 20%	C: 70-80
	(Seniors May Exempt)	D: 60-70

Power Schools Policy – All grades will be updated in a timely manner. If there are questions or concerns over a grade, please contact Mr. Sosebee. All students are encouraged to keep up with the progress in the class using Power Schools. Essays and free response questions may take longer to be graded.

Suggested Text:

Crash Course in AP Human Geography by Dr. Christian Sawyer – it is **highly recommended** that you purchase a copy of this book. It is around \$10.00 and can be purchased at Barnes & Noble, Amazon, and even downloaded on iTunes. Many former students recommend "5 Steps to a 5" by Flowers, Zavar, and Zimmer as well.

AP Exam:

The AP Human Geography Exam is approximately 2 hours and 15 minutes in length and includes both a 60 minutes multiple choice section and 75 minute free response section. Each section accounts for half of the student's AP Exam score. The composite score is then converted to a score on AP's 5 point scale. It is an OPTIONAL test. The cost is \$89 per exam. This year's test will be given on the morning of Friday, May 18th. [see handout for additional information on AP exams]

Teacher expectations for students:

H: Have respect for self, others, & property. (Respect for everyone & belongings.)

A: Arrive of time. (Arrive to class before the bell.)

W: Work responsibly to succeed. (Having all materials, everyday.)

K: Keep a positive attitude. (Do your best on all assignments.)

S: Safety first. (Keep yourself and all other safe by following all safety procedures.) **All students must comply with HSHS and WCPSS rules and regulations.**

Tardy Policy (each class period counts as a separate tardy):

Students are expected to be seated when the final bell rings. Students arriving past the halfway point of the period will be marked absent. Students arriving more than five minutes late will be written up for skipping. Tardies are cumulative across periods to account for discipline reporting.

Make-Up work policy:

- You are responsible for checking the online calendar for assignments that were completed. Ask Mr. Sosebee if you have any questions about missed assignments and/or due dates.
- Ask in advance for work if you know you are going to be absent.
- You have ONE day for every day you were absent to make up work-if you were absent less than 3 days-and 2 days for everyday if you were absent more than 3 days.

Late Work Policy:

8 points will be deducted from your grade for each day your assignment is late.

Remediation:

If a student fails a Unit Test and they would like to bring that grade up to a 60, the student may do the following within two weeks of their test being returned to them.

- * Show me their completed notes and vocabulary sheets
- * Do Test Corrections (write out the question with the correct answer written out) and an analysis as to why they missed the question
- *Correctly answer an FRQ on the Unit

Integrity Pledge:

Cheating is defined as receiving or giving unauthorized assistance on academic work that may be used as a graded assessment for a particular course/subject.

Plagiarizing is defined as copying the language, structure, or ideas of another and representing it as one's own work including altering, restating, or paraphrasing another person's words, ideas, or work without giving credit or acknowledging your sources. This would include, but not be limited to text, music and video clips, photos, graphics, and artwork. Students must cite information used from the Internet, CD-Rom, books, magazines, newspaper etc.

Students who engage in or attempt to engage in acts of cheating or plagiarizing will be referred to an administrator and parent called.

Movies and Videos:

Segments of videos and complete approved films will be shown in class in order to demonstrate concepts relating to Human Geography. For example, *Food Inc.* will be shown in conjunction with the agricultural geography unit. Please feel free to email (jsosebee@wcpss.net) me if you have questions or concerns about films being shown in class.

Class Supplies

- 3 inch 3-ring binder
- internet-connected device (if this is not possible for your student, please contact me)

- ear-bud headphones
- note dividers
- colored pencils
- pencils
- blue/black pens

Donations!

- hand sanitizer
- kleenex