**APHuG Population Project**

·         Select a country (done by a draw in class, you may trade countries…).  You will be our expert on this country in terms of population.

·         For your country prepare a poster or PowerPoint presentation that addresses the following ten items-

o   Population density

o   Population distribution

o   Age, sex, race, ethnicity composition (population pyramid plus a race and ethnicity breakdown)

o   Fertility, mortality, overall health indicators

o   Natural hazards faced- past, present, future

o   Historical population trends, projections for the future

o   Where the country fits in the Demographic Transition Model and why you think it is in that stage

o   Population policies and their impacts

o   Push and pull factors

o   Any major migrations… Are they voluntary or involuntary?

·         Tips

o   On the slides or poster use as FEW WORDS as possible.  Rely on effective visuals and only use words that hit on the key points.

o   Don’t use a font smaller than 24 point

o   Check your spelling and grammar

o   Cite all sources

o   Use only high quality sources

o   Check your work against the rubric (on the back of this paper)

o   Don’t procrastinate!  Printer issues, computer issues, etc. are not acceptable excuses.

o   Sources you may find helpful-

§  Census Bureau International Database- <http://www.census.gov/ipc/www/idb/>

§  Population Reference Bureau DataFinder- <http://www.prb.org/datafinder.aspx>

§  United Nations Population Database- <http://esa.un.org/unpp/>

§  GeoHive: Global Statistics- <http://www.xist.org/default1.aspx>

§  World Bank Data Profiles- [http://ddp-ext.worldbank.org/ext/ddpreports/ ViewSharedReport?REPORT\_ID=9147&REQUEST\_TYPE=VIEWADVANCED](http://ddp-ext.worldbank.org/ext/ddpreports/%20ViewSharedReport?REPORT_ID=9147&REQUEST_TYPE=VIEWADVANCED)

**POPULATION UNIT- PROJECT RUBRIC**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CATEGORY** | 4 | **3** | **2** | **1** |
| **Required Elements**(3) | The poster or PowerPoint includes all required elements and considers scale. | The poster or PowerPoint includes all required elements. | All but 1 of the required elements are included. | Several required elements were missing. |
| **Quality of Information (3)** | The information is of exceptional quality and only highly reputable sources are used. | The information is of good quality and only highly reputable sources are used. | The information is of good quality and mainly reputable sources are used. | The information is lacking in quality and/or few reputable sources are used. |
| **Labels** (1) | All items of importance are clearly labeled with a legible font. | Almost all items of importance are clearly labeled | Many items of importance are clearly labeled | Labels are too small to view OR no important items were labeled. |
| **Graphics - Relevance** (2) | All graphics are related to the topic and make it easier to understand. | All graphics are related to the topic and most make it easier to understand. | All graphics relate to the topic. | Some graphics do not relate to the topic. |
| **Attractiveness** (1) | The poster or PowerPoint is exceptionally attractive in terms of design, layout, and neatness. | The poster or PowerPoint is attractive in terms of design, layout and neatness. | The poster or PowerPoint is acceptably attractive though it may be a bit messy or cluttered. | The poster or PowerPoint is distractingly messy, cluttered, or very poorly designed. It is not attractive. |
| **Grammar** (1) | There are no grammatical/mechanical mistakes. | There are 1-2 grammatical/mechanical mistakes. | There are 3-4 grammatical/mechanical mistakes. | There are more than 4 grammatical/mechanical mistakes. |
| **Sources (1)** | All sources for pictures and information are cited on the last slide or on the back of the poster.  Citations are properly made. | All sources for pictures and information are cited on the last slide or on the back of the poster.  | All sources for information are cited on the last slide or on the back of the poster.  | Most sources are cited on the last slide or on the back of the poster. |

The number in parenthesis is the weight of the particular category.