

Genius Hour Research Project

Geography is completely unimportant without the human element. What happens on a place is what gives humanity its stories, its diversity, and its identity. At the beginning of this course, Mr. Sosebee's students were told that whereas history is the telling of everything that happened up until present day, human geography is a snapshot of the world as it exist in this moment. It is what we do, where we do it, and why.

For this final project, students will be allowed to choose a specific topic of their choice in Human Geography and complete an argumentative research project that is composed of three parts: research paper, product, and a presentation. The research paper will be based off of a student-formulated historical question that will guide the student's inquiry throughout the project. The product will reflect what the student learned about their particular topic. The presentation will give the student the opportunity to share what they learned about their topic and their product with others.

Most of this project will be completed in class, so using the time allowed wisely is crucial.

Research Paper

The research paper will exhibit what the student has learned about their particular topic in Human Geography by creating a historical argument based on their driving question, citing sources to reflect their research, and then synthesizing the event to create a deeper understanding of their research on historical understanding. The research paper will be a reflection of the student's own historical interpretation of their topic of choice.

The research paper will be worth 40% of students' grade.

Requirements:

- The students' research question should be the title of their paper.
- 12pt font, times new roman, 1.5 space
- 8 pages minimum + works cited page = 9 pages total
- Paper should address the driving question of the student's project completely.
- Evidence used should be directly related and support the argument given. All evidence should be cited appropriately.
- Information should be well organized with well-constructed paragraphs - introduction with thesis, body paragraphs, and conclusion required.
- Citation of different sources parenthetically and in a works cited in MLA format.
- AP – 8 sources and works cited. Works cited does not count in the page total.
- No grammatical, spelling, or punctuation errors.

Podcast

Podcasts should be a conversation between well-informed group members about their research. This conversation should be a minimum of 7 minutes and a maximum of 15 minutes. Each group member should equally participate in the conversation, citing their research during the discussion.

The podcast will also be worth 40% of students' grade.

Expectations

It is the expectation that students will complete 90% of the project during class time including research proposal, research, paper, product, and presentation. This will require that the student use their class time appropriately and remains focused on their project for the duration of the class period. The teacher will be available to answer any questions and assist with each part of the project as students are working. Students may also complete project during HOT Lunch Tutorials on Wednesdays and Fridays.

Major Due Dates:

Research Project Proposal due **5/21**

Sources Check #1 - must have 4 *credible* sources **5/23**

Research Binder Check #2 - must have 8 *credible* sources **5/25**

Rough Draft of Research Paper due **5/29**

Due date for EVERYTHING will be on the final exam day for your class period
This is when you'll turn in your paper and present your research and product.

1st block - June 4- 11:19-2:18pm

3rd block - June 5 - 7:25 - 10:20am

4th block - June 5 - 11:19 - 2:18pm