

Political Geography Project

- 1 Basque Region (Spain)
- 2 Chechnya (Russia)
- 3 East Timor (Indonesia)
- 4 Gaza Strip (Israel)
- 5 Kashmir (India/Pakistan)
- 6 Kurdistan (Kurds in the Middle East)
- 7 Tibet and China
- 8 Darfur/Sudan-South Sudan (Sudan)
- 9 Bosnia (Bosnian Muslims, Serbs, and Croats)
- 10 - Standing Rock (USA)

Boundaries are drawn by political entities to signal ownership of, or control over, a particular piece of land. Boundaries are necessary for the organization of governments, but sometimes boundaries divide certain ethnicities across multiple states. Sometimes a boundary isolates people from resources, from their traditional homeland, or from places that are essential to their religion. In short, sometimes boundaries cause conflict.

Your assignment is to educate your classmates on the territorial conflict you were assigned in class. This is a major-grade assignment. Each group member will need to thoroughly research the conflict in order to effectively communicate the facets of the conflict to others in the class. Therefore, each member of your group is responsible for contributing at least three appropriate* sources to the project.

Groups will present their research in the gallery-walk format and each group member will contribute to the presentation. Your group's presentation must be multi-media, meaning you must convey information in more than one way - not *only* a slide presentation or *only* a poster.

Presentations must include the following information:

- **Aims of the opposing sides:** Basically, what is the conflict about? Provide a minimum of 3 bullet-points (3 for each side) explaining the aims of the opposing sides.
 - Ex: Side One
 - wants access to oil
 - wants access to trade routes
 - Side Two
 - also wants access to oil
 - want secure borders
- **2 maps of the conflict** (one large-scale map, one small-scale map showing specific details of the conflict, IE: battle lines, controlled territory, resources, disputed land)
- **A tweet-length summary of the conflict** - 140 characters or less. This short summary will force you to synthesize the various facets of the conflict into a concise understanding. This should also introduce your classmates to the conflict
- **Timeline of the conflict** - 10 dates total - include the start-date of the conflict as well as the end, or most recent development in the conflict
- **Relevant statistics** - How many people are/have been affected? What is the land area of the disputed territory? Have there been any casualties? Economic costs: how much money has been spent, lost? Are there estimates for property damage? Have any migrations occurred due to the conflict? Have any international aid groups sent money, and if so, how much?
- **Anecdotal Perspective** - Find two quotes about the conflict - one from a person on one side of the conflict, one from a person on the opposing side. These quotes should explain the intentions of the individual regarding the conflict.
- **Key People** - What people have led the opposing sides of the conflict? What has been their contribution? How long have they served and in what role? What decisions have they made that have proved influential to the conflict?

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- **IF THE CONFLICT IS STILL HAPPENING....** then what are some proposed solutions? - Provide a minimum of two possible solutions being discussed.
- **IF THE CONFLICT HAS BEEN RESOLVED...** then describe the terms of the peace process. Did each side get what it wanted? What were the terms of the treaty? What has happened since?
- In **YOUR OPINION** - What is the legacy, or what will be the legacy of the conflict? What are/ will be the results? What does it all mean? If the conflict is ongoing, what will it take for it to end?

“What You Learned” Assessment

On the day of presentations, students will receive a handout that they will be turned in after all presentations are finished. Students will answer basic and broad questions regarding what they learned from each presentation. This will serve two purposes. First, it will ensure that students are engaged in their peers' presentation. Secondly, it will allow Mr. Sosebee to gauge how well each group communicated their information.