

Genius Hour Research Project

Geography is completely unimportant without the human element. What happens *on* a place is what gives humanity its stories, its diversity, and its identity. At the beginning of this course, Mr. Sosebee's students were told that whereas history is the telling of everything that happened up until present day, human geography is a snapshot of the world as it exist in this moment. It is what we do, where we do it, and why.

For this final project, students will be allowed to choose a specific topic of their choice in Human Geography and complete an argumentative research project that is composed of three parts: research paper, product, and a presentation. The research paper will be based off of a student formulated historical question that will guide the student's inquiry throughout the project. The product will reflect what the student learned about their particular topic. The presentation will give the student the opportunity to share what they learned about their topic and their product with others.

Most of this project will be completed in class, so using the time allowed wisely is crucial.

Research Paper

The research paper will exhibit what the student has learned about their particular topic in Human Geography by creating a historical argument based on their driving question, citing sources to reflect their research, and then synthesizing the event to create a deeper understanding of their research on historical understanding. The research paper will be a reflection of the student's own historical interpretation of their topic of choice.

Requirements:

- 12pt font, times new roman, double-spaced.
- AP - 7 pages minimum
- Paper should address the driving question of the student's project completely as well as set up the historical contextualization of the research topic.
- Evidence used should be directly related and support the argument given. All evidence should be cited appropriately.
- Information should be well organized with well-constructed paragraphs - introduction with thesis, body paragraphs, and conclusion required.
- Citation of different sources parenthetically and in a works cited in MLA format.
 - AP - 7 sources and works cited.
- No grammatical, spelling, or punctuation errors.

Product

The product will reflect what the student has learned about their particular topic in a visual way. The student's product should represent the topic that they chose. For example, if the student is researching the societal impact of soccer in 1980s the student might create a diorama of women's soccer uniforms vs. men's soccer uniforms. The teacher must approve all product ideas by January 3, 2017. At this time students must also make any wish list requests for any items that they may have difficulty obtaining on their own.

Requirements:

- Must reflect the topic of the research project and may answer the driving question.
- May NOT be a PowerPoint, Prezi, or any type of presentation format.
- Must be attractive, informative, and well organized.

Examples: Brochure, Map, Advertisement, Album Cover, Journal, Award, Blog, Blueprint, Board game, Booklet, Collage, Comic Book, Diary Entries, Dramatic Interpretation or Reading, Poem, Musical

Performance, Flag, Invention, Magazine, Mural, Newscast or Podcast, Postcards, Radio Broadcast, Songs, Recipes, Soundtracks, Website, etc.

Presentation

The presentation will occur in a gallery walk with eight students presenting per round. During the presentation students will have the opportunity to present their research via poster, PowerPoint, Prezi, or any other presentation format.

Requirements:

- Presentation addresses the driving question of the student's project completely as well as sets up the historical contextualization of the research topic. Evidence should be presented during the presentation as a part of the student's argument.
- Student is able to accurately answer almost all questions posed by audience about the topic.
- Student speaks clearly and distinctly 100-95% of the time during the presentation. IE, the presentation **should not include video clips**; students should supply the information, **not a video**.
- Student's facial expressions, body language, physical attire, and word choice reflect a professional attitude and enthusiasm for their topic of choice.
- Student has completely prepared and rehearsed their presentation.
- Student stays on topic during the presentation.
- Presentation shows a full understanding of the topic and uses graphics or other visuals to enhance audience's understanding of the research topic.

Other Requirements

Students will also be required to write a research proposal and keep a research binder.

Research Proposal

Before writing, students must complete a project proposal and have the proposal approved by another teacher other. The teacher must sign off on their project proposal. This teacher may give feedback or suggestions to the student on their research topic. The proposal must be turned in to the teacher for approval by **January 3**.

Research Binder

The research binder is a compilation of the student's research during their project. The binder should be organized by bibliographical source and be a record of what the student learned from that particular source about their topic. Student should include - at minimum - 7 sources in their research binder. Research binder will be turned in with the paper, product, and presentation on **the day of the student's final exam**. There will be binder checks

Expectations

It is the expectation that students will complete 90% of the project during class time including research proposal, research, paper, product, and presentation. This will require that the student use their class time appropriately and remains focused on their project for the duration of the class period. The teacher will be available to answer any questions and assist with each part of the project as students are working. Students may also complete project during HOT Lunch Tutorials on Wednesdays and Fridays.

Rubrics and Grading

- This project is worth 20% of students' grade for the ENTIRE CLASS
- The Paper will account for 40% of your project grade.
- Product will count for 25%.
- Presentation will count for 25%
- Research proposal, binder checks, and rough draft will be a cumulative 10% of the project grade.

Major Due Dates:

- Research Project Proposal due **January 3, 2017**.
- Research Binder Check #1 - must have 3 sources in research binder - due **January 6, 2017**.
- Research Binder Check #2 - must have 5 sources in research binder - due **January 10, 2017**
- Rough Draft of Research Paper due **January 13, 2017**.
- Product Proposal due **January 13, 2017**
- Due date for EVERYTHING will be on the final exam day for your class period
 - o This is when you'll turn in your paper, present your research and your product.
 - o 1st block - **Jan. 18** - 7:25-10:20am
 - o 3rd block - **Jan. 19** - 7:25 - 10:20am
 - o 4th block - **Jan. 19** - 11:23 - 2:18pm